Chief Editor's Note

Journal for Research Scholars and Professionals of English Language Teaching (JRSP-ELT -ISSN: 2456-8104) is an international journal intended for researchers and teachers of English. It is a bimonthly peer-reviewed open access e-journal. Since 2017 it has been publishing its issues with the **Impact Factor: 4.607 (SJIF)** and **2.51(IPI)** scrupulously and following **COPE** guidelines (https://publicationethics.org/guidance/Guidelines) for its all publications.

The current Issue-19 (May 2020), Volume-4 has been published with four research papers/articles accepted, taking them out of sixteen manuscripts which the journal received from various countries. The remaining papers have been rejected as they do not meet the journal's criteria (such as the validity of research, originality, significance of content and plagiarism). The publication percentage of accepted papers in the current Issue-19: **25%.**

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Abstracts

Effectiveness of Facebook-Integrated Instructional Method in Improving Learners' English Reading Proficiency

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Abstract

Facebook is a widely used social media and its integration in the context of English language teaching (ELT) might be fruitful in this virtual world. Therefore, this experimental study was carried out with the aim of investigating its effectiveness in improving learners' reading proficiency. The study consisted of sixty participants from a secondary level government school of Nepal. They were randomly assigned into experimental and control group based on their pre-test scores ensuring that they had similar reading proficiency level. The instrument of pre-test was administered to the sampled participants before intervention. Facebook-integrated instructional method was used for instructing experimental group whereas traditional instructional method for control group. Post-test was administered to both groups after intervention. Data obtained from pre-test and post-test were analyzed using descriptive and inferential statistics. The result revealed the positive impact of Facebook in improving reading proficiency because experimental group (M = 2.433, SD = 2.38) performed better than control group (M = .233, SD = 2.19) with significant difference t(58) = -3.71, p < .001. Therefore, pedagogical implication was made for its integration in ELT class to enhance reading proficiency.

Keywords: Facebook-Integrated Class, Elements of Reading, Reading Proficiency

Irony and Coincidence in the Selected Stories of O' Henry

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Abstract

O' Henry was a prolific writer of short story in the Nineteenth century. Worldly renowned for his surprise endings, O' Henry's stories have a variety of settings, most of them a truthful description of society laid in New York or Texas. Popular for his style of writing that puts the reader to ease, his talent reflected in his parodic, humorous and picturesque stories filled with wit, irony and surprise. A natural and soporific writer he uses lively dialogue, vivid

and quickly drawn descriptions of humour, irony, chance happenings or coincidence, and surprise endings. The present paper discusses the irony in his short Stories- "The Gift of Magi" and "The Furnished Room" and the element of coincidence through the short stories "After Twenty Years," and "A Retrieved Reformation". It is O'Henry's gifted talent in surprising his readers with his trick ending or surprise twists.

Keywords: O' Henry, Short Story, Surprise Ending, Coincidence, Humour

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Techniques for Teaching/Learning Vocabulary: A Brief Study

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Abstract

English is only the unique language for communication worldwide. English language skills or proficiency is a key factor for employment success and advancement. English has the richest vocabulary of any language. Vocabulary learning is at the heart of language learning and language use. Teaching vocabulary of English covers the cultural, grammatical, lexical and phonological aspects which are essential to the language learning. Schmitt (2000) highlights the importance of vocabulary acquisition, as lexical knowledge is central to communicative competence and to the acquisition of a second language. Thus, students should be aware of different techniques for learning vocabulary.

Keywords: English Language Skills, Techniques for Teaching Vocabulary

Trends in the Theories of Language Learning and Methods of Teaching ESL/EFL/ESP

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Abstract

In the present scenario, there are two most important elements: digital knowledge and English language proficiency for students' success in academic and career opportunities. Teaching and learning of English language can help the learners in acquiring communicative competence. The purpose of language teaching is to facilitate language learning. The motive of teaching and learning the foreign language is being adapted periodically. The theories of language learning have been regarded as three major categories: structural, functional and interactional.

Keywords: Teaching Methods, Approaches and Techniques, Theories of Language Learning

Full-Text of the papers can be retrieved from: http://jrspelt.com/archives/volume4/